



GOVERNMENT OF WEST BENGAL

Office of the Principal

SHAHID MATANGINI HAZRA GOVT. GENERAL DEGREE COLLEGE FOR WOMEN

Chaksrikrishnapur-Kulberia :: Kulberia :: Purba Medinipur 721649



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Criterion 7 - Institutional Values and Best Practices

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

7.3.1 SUPPORTING DOCUMENTS

No	Description of the documents
1.	Institutional Distinctiveness

Principal
Shahid Matangini Hazra Government
General Degree College for Women
Chaksrikrishnapur, Kulberia, Kintouri
Tamluk, Purba Medinipur

Principal
Shahid Matangini Hazra Govt.
General Degree College for Women,



INSTITUTIONAL DISTINCTIVENESS

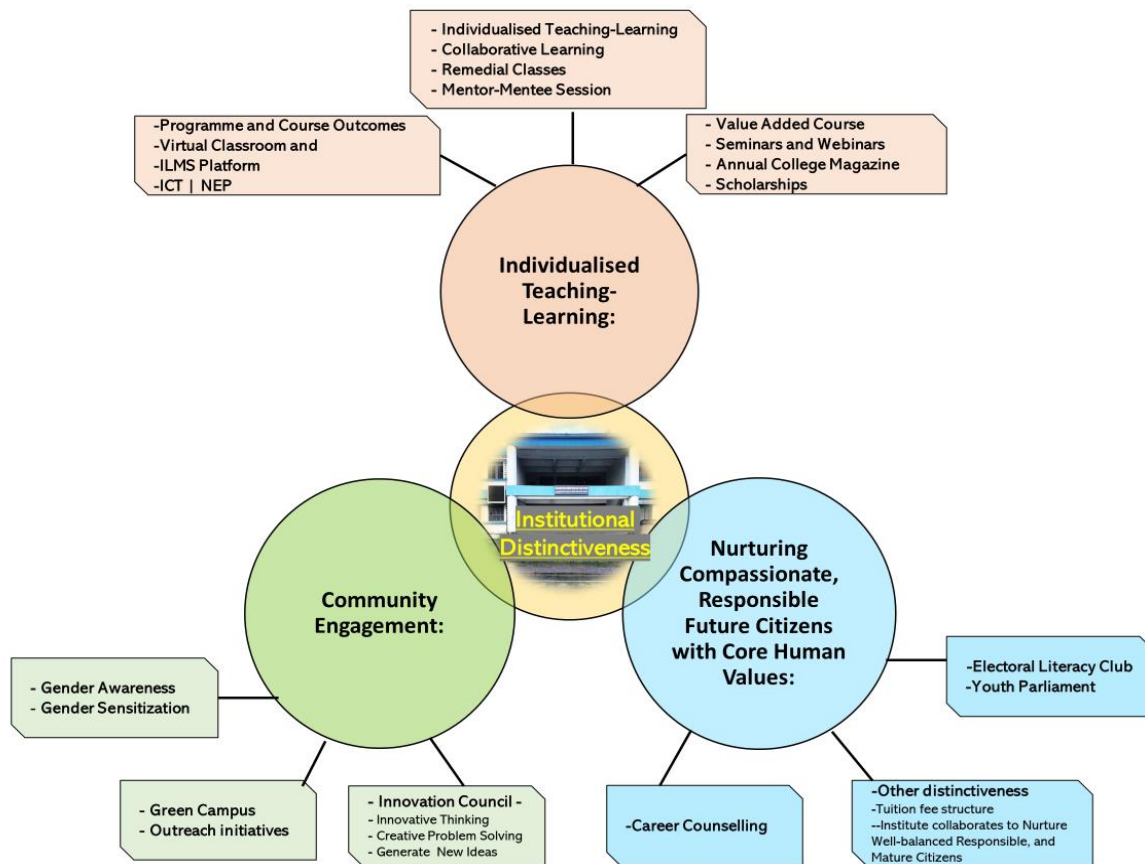
Shahid Matangini Hazra Government General Degree College for Women was established by the Government of West Bengal in 2015 with the aim of providing affordable and quality higher education to girl students from Purba Medinipur and surrounding areas. It is ideally located close to a highway crossing, with roads leading to Tamluk, Haldia, Mecheda, and Kolaghat. The college is named after the revolutionary and distinguished freedom fighter **Matangini Hazra** (1870–1942), who participated in the Indian independence movement and was shot dead by the British at the age of 73. The name **Matangini Hazra** inspires courage, freedom, and fearlessness within the students.

The vision of the College is to impart holistic education to the girl students of the locality providing them with quality learning experience. The vision of the college is well translated in the Mission statement as:

1. To make the girl students socially responsible citizens,
2. To develop environmental awareness & women health awareness and also make them culturally strong through creative performance.
3. As the only Government Girls College in Purba Medinipur, we aim to make education accessible and affordable, creating a democratic space for academic excellence.
4. Addressing the unique needs of both advanced and slow learners, we offer necessary support through innovative teaching methods.
5. Guiding students to successful degree completion and furthering their pursuit of higher degrees.

Most students are first-generation learners from semi-urban and rural areas, primarily belonging to middle and lower-middle-class families. We aspire for our female students to have their own voice and free thoughts, enabling them to create their own identity in society. The college is dedicated to the all-round development of the female students.

Our institutional distinctiveness focuses on Individualized Teaching and Learning, Community Engagement, and nurturing Compassionate, Responsible Future Citizens.



Individualised Teaching-Learning:

The college implements the prescribed curriculum, aligning with the NEP 2020 and the erstwhile CBCS, offering students the freedom to choose their courses. It prioritizes participatory and experiential learning alongside traditional classroom teaching, and effectively implements the affiliating University curriculum through well-planned teaching and learning activities.

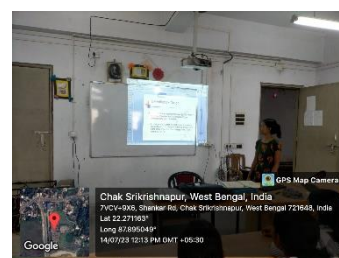
Collaborative Learning practices are set and learning strategy promoting students learning and experiences beyond curriculum. To achieve this purpose signing MOUs with other academic partners taken-up.

Remedial Classes and Mentor-Mentee Session encourage individual interaction to meet the needs of the advanced and slow learners and to discuss various problems faced by the students at the academic and personal level.

Programme and Course Outcomes, defined by each department, create a cohesive learning experience and allow for comprehensive curriculum assessment. The institution has a commendable record in final University examinations, demonstrating academic excellence.

Virtual Classroom and ILMS Platform: Following the outbreak of pandemic, virtual learning environment has been created. Online education continued with the College ILMS platform for effective learning. Study materials uploaded by the faculty members.

ICT: The college organizes hands-on training programme in applications of ICT. It enables them to use e-Resources for learning of curricular subjects, interact with ICT devices confidently and practice safe, legal and ethical means of using ICT.



Value Added Course: The college introduces Value Added Courses on social values and ethics, library science, research methodologies, providing students with skills and knowledge beyond the curriculum to gain a more holistic perspective.



Seminars and Webinars on diverse issues catering to curriculum and beyond are organised which play crucial role in shaping minds by fostering knowledge exchange, critical thinking, and exposure to diverse perspectives. Seminars on Gender and Environment issues, Research Methodology, Intellectual Property Rights, Indian Polity are organised to keep our students informed about

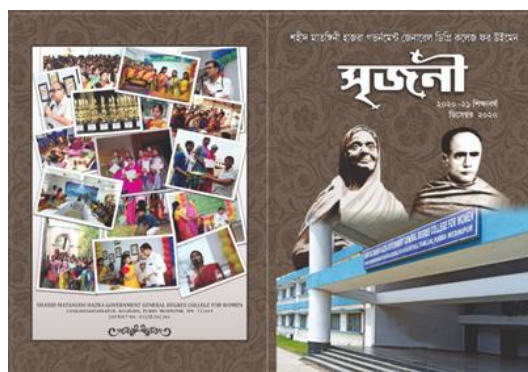
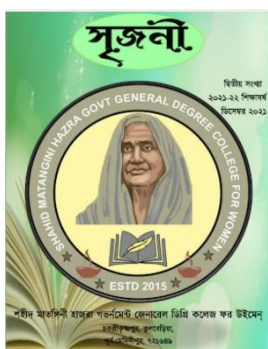


emerging trends. Students' Seminars are also organised to foster critical thinking and communication skills.



Presentation of Dr. Modhu Sudan Majhi

Annual College Magazine: Our Annual College magazine 'Srijoni' plays vital role in shaping minds by fostering intellectual curiosity, promoting diverse perspectives, providing platform for students to express their ideas and creativity.



Scholarships: The college offers various government scholarships to access quality education. These include the Kanyashree Scheme, Swami Vivekananda Merit-cum-means Scholarship, Oasis for SC/ST/OBC students, Aikyashree scholarship for post-matric minority students. The goal is to enable girls to pursue higher education for overall development.

Feedback: The College has implemented feedback mechanism that helps to improve the performance and strengthen the quality of education.

Community Engagement:

Gender Awareness: The ICC in the college spearheads the campaign for gender justice and gender sensitization through various programs and activities. Students are apprised of

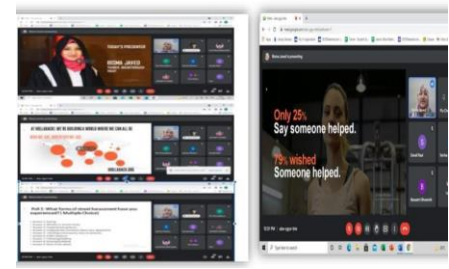


Photograph of Menstrual Hygiene Awareness Program

conceptual, theoretical, and analytical interpretations of gender from a cross-cultural perspective, helping them to become more inclusive in society.



Photograph of Menstrual Hygiene Awareness Program
Place: Kuberia Bhamburda Adarsha Vidyalaya Date: 28.04.2023



Green Campus and Outreach initiatives are conducted to translate the mission and vision into reality contributing to personality development of students. NSS unit address social problems as prevention of child marriage, adolescence girls' health and hygiene, pollutions and green initiatives, cleanliness with the aim of connecting the institute with community. The NSS unit nurtures the virtues like leadership, national unity and discipline.



Photograph of Tree Plantation Drive



Innovation Council: The Innovation Council of the College is a unique endeavour to inspire and facilitate innovative thinking, creative problem solving, generate new ideas amongst individual girl students from diverse socio-economic background. It fosters and ecosystem of knowledge sharing and collective growth.



Nurturing Compassionate, Responsible Future Citizens with Core Human Values:

The Electoral Literacy Club is a platform that educates students about the democratic process and responsible citizenship. It organizes voter awareness campaigns on registration, voting procedures, and informed voting. The club also conducts seminars and observes Constitution Day to deepen students' understanding of the constitution and its importance and sanctity.



Youth Parliament: The college encourages and guides participation in the Youth Parliament program, training students in parliamentary procedures and the importance of respecting rules. This experience helps them understand governance complexities and the significance of citizen participation in shaping society.



Career Counselling: The Career Counselling Committee provides guidance and support to the students in making informed decision about their academic and professional path.





Other distinctiveness: Tuition fee structure has been kept at very moderate level. The entire administrative structure, from the Principal to the faculty and office staff, collaborates to nurture well-balanced, responsible, and mature citizens, working sincerely to achieve their respective goals.

